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| **PLAN DE APOYO PARA ESTUDIANTES CON REZAGO PEDAGÓGICO** |
|  |
| **2022** |
| CENTRO EDUCACIONAL SANTA ROSA RBD: 9779 - 9 |

En el presente documento se utilizan de manera inclusiva términos como “el profesor”, “el docente” y sus respectivos plurales para aludir a hombres y mujeres. Esta opción obedece a que no existe acuerdo universal respecto de cómo aludir conjuntamente a ambos sexos en el idioma español, salvo usando “o/a”, “los/las” y otras similares, y ese tipo de fórmulas supone una saturación gráfica que puede dificultar la comprensión de la lectura.

La Dirección Académica del Centro Educacional Santa Rosa, en conjunto con todo el equipo profesional de la escuela, construye acciones y lineamiento pedagógico y formativos que busca fortalecer el aprendizaje de cada uno de los estudiantes. Por medio de la articulación de las diferentes áreas que calendarizan acciones que son ejecutadas durante el año.

Muchas de las acciones propuestas se ven afectadas en su ejecución por el trabajo remoto que trae el contexto de Pandemia y crisis sanitaria, lo que nos obliga a rediseñar algunas de ellas. Promoviendo el trabajo presencial con nuestros estudiantes.

Nuestro Plan de Cierre de Brechas es:

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| **ACCIÓN** | **DESCRIPCIÓN** | **RESPONSABLE** | **FECHA** |
| **TUTORIAS DEL PROGRAMA DE INTEGRACIÓN** | Las Profesoras de Educación Diferencial, utilizan las jornadas de las tardes para reunirse de forma presencial, con los estudiantes pertenecientes al Programa de Integración Escolar (PIE) que actualmente se encuentran con Rutas de Aprendizaje asignadas. Las Docentes orientan el trabajo académico de estos estudiantes y monitorean el avance.  Existen ocasiones en que apoyan a estudiantes que los profesores jefes solicitan. | María José Flores Coordinadora del Programa de Integración | Inicio:  Junio  Finalización:  Evaluación mensual |
| **TUTORIA ESTUDIANTES CON DIFICULTADES EN EL IDIOMA** | El Docente Gilbert Elien, apoya, orienta y monitorea el trabajo académico de estudiantes con bajo manejo del idioma español, mediante el ingreso a sala de clases, reuniones presenciales y virtuales donde refuerza las diferentes asignaturas y el idioma español. | María José Flores Coordinadora del Programa de Integración | Inicio:  Marzo  Finalización:  Diciembre |
| **SEGUIMIENTO FORMATIVO Y ACADÉMICO DE LOS ESTUDIANTES** | La Docente Gioconda Tapia tiene a cargo de acompañar el proceso académico y formativo de un grupo de 13 estudiantes, que durante el primer semestre mostraron una baja autonomía en sus trabajos académicos, en la mayoría de estos estudiantes los motivos estaban asociados a situaciones socioemocionales. | Edith Seguy, Orientadora  Pamela González, Directora Académica | Inicio:  Marzo  Finalización:  Diciembre |
| **RUTAS DE APRENDIZAJES** | Cada departamento formuló para el segundo semestre una Ruta de aprendizajes, que permite al estudiante recuperar las competencias de aprendizajes que se propusieron el primer semestre (anexo 1).  Estas Rutas fueron publicadas en los Salones de Classroom para aquellos estudiantes que no lograron aprobar el primer semestre.  Los docentes del Plan General y Plan TP, están monitoreando el avance y retroalimentando cada vez que el estudiante lo requiere.  Los Profesores jefes y co-jefaturas monitorean la entrega de actividades que proponen las Rutas.  Dirección Académica realiza seguimiento en aquellos estudiantes que están con riesgo de repitencia del nivel. | Pamela González, Directora Académica | Inicio:  26 de julio  Finalización:  Noviembre  (4to medio)  Diciembre  (1ro, 2do y 3ero medio) |

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| **ACCIÓN** | **DESCRIPCIÓN** | **RESPONSABLE** | **FECHA** |
| **LIBRO DIGITAL** | Se puso a disposición de la escuela un libro de clases virtual, que permite al docente optimizar sus tiempos en el análisis de resultados, dando espacio a la reflexión pedagógica (anexo 2)  El libro permite:   1. Obtener porcentaje de logros en actividades evaluativas por estudiante y curso 2. Ponderar los procesos evaluativos de un mes. 3. Observar el panorama general del curso, porcentaje de logro y entrega de actividades. 4. Informe actualizado por estudiante. 5. Retroalimentar de manera oportuna.   Se ha dado prioridad al uso de los datos, lo que ha permitido tomar decisiones de manera pertinente, como el detener el avance curricular centrándonos en el aprendizaje del estudiante. | Pamela González,  Directora Académica | Inicio:  Marzo  Finalización:  Diciembre |
| **COMPROMISO DE MODALIDAD ONLINE** | Las familias que opten por la modalidad a distancia deben asistir al colegio a una entrevista con los profesores jefes o Dirección Académica, para conocer el sistema de trabajo que la escuela propone y como debe estar involucrada la familia y los estudiantes en él.  Dentro de estas reuniones se sugiere la modalidad presencial, cuando el desempeño académico durante el primer semestre ha sido poco satisfactorio, aludiendo que la modalidad a distancia no favoreció al estudiante. | Pamela González,  Directora Académica  Profesores jefes  Co-jefaturas | Inicio:  26 de julio  Finalización:  Octubre  (4to medio)  Noviembre  (1ro, 2do y 3ero medio) |
| **VISITA DOMICILIARIA**  **DERIVACIONES EXTERNAS** | El trabajador Social, con el objetivo que el estudiante permanezca en el sistema escolar, Francisco realiza visitas domiciliarias sugerida por docente a cargo.  Cuando se observa una posible deserción escolar debido al escaso o nulo apoyo familiar, se buscan programas de apoyo externo donde los estudiantes son derivados.  Francisco realiza un monitoreo constante de estas derivaciones. | Francisco Huaiquimilla, Trabajador Social | Inicio:  Marzo  Finalización:  Diciembre |
| **PLAN DE**  **APOYO Y CONTENCIÓN SOCIOEMOCIONAL** | El Equipo de Orientación (orientadora, psicólogos, trabajador social y encargado de convivencia) implementa un plan de acción con medidas de apoyo, contención, seguimiento y monitoreo de estudiantes para atender y contener aspectos socioemocionales y de convivencia de forma remota y presencial. | Edith Seguy, Orientadora | Inicio:  Marzo  Finalización:  Diciembre |
| **EQUIPO DE APOYO A LA CONVIVENCIA ESCOLAR** | Equipo de apoyo de convivencia escolar que en coordinación con los docentes previene y resuelve conflictos monitoreando la asistencia a clases, detectando posibles deserciones y derivando cuando corresponde. Por ejemplo, cada nivel cuenta con un asistente encargado de informar la asistencia y puntualidad de los estudiantes, alertando al colegio en situaciones de riesgo (Anexo 3). | Mario Guerra, Director de Convivencia Escolar | Inicio:  Marzo  Finalización:  Diciembre |

**NÓMINA DE ESTUDIANTES CON APOYO ACADÉMICO**

**Para la siguiente información hay que considerar en 1ero y 2do medio que:**

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| **1** | Lenguaje |
| **2** | Inglés |
| **3** | Matemática |
| **4** | Historia |
| **5** | Física |
| **6** | Química |
| **7** | Biología |
| **8** | Artes/Tecnología |
| **9** | Ed. Física |

**Los estudiantes de la escuela que están desarrollando Rutas de Aprendizajes con los distintos apoyos mencionados son:**

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| **1°A** | **Nivel de Logro Anual** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| ARREDONDO CORTEZ, BASTIAN ALEJANDRO | 59% | 55% | 49% | 48% | 29% | 8% | 32% | 9% | 0% | 23% |
| CERDA SOTO, DAINA ALONDRA YULIETH | 30% | 62% | 47% | 20% | 28% | 19% | 8% | 13% | 67% | 18% |
| CHOEZ ABAD, KERLY ABIGAIL | 26% | 50% | 33% | 41% | 32% | 20% | 33% | 11% | 13% | 28% |
| FUENTEALBA ORTEGA, JERSON HUMBERTO | 56% | 62% | 39% | 3% | 44% | 23% | 6% | 5% | 26% | 24% |
| GOMEZ GUTIERREZ, DEYANIRA ESTRELLA | 70% | 64% | 26% | 49% | 45% | 4% | 24% | 49% | 83% | 24% |
| HERNANDEZ MARIN, MATIAS VICENTE ANTONIO | 50% | 33% | 56% | 54% | 37% | 9% | 18% | 24% | 86% | 21% |
| JORQUERA TRUJILLO, FELIPE ANDRES | 25% | 0% | 0% | 0% | 14% | 0% | 0% | 18% | 15% | 5% |
| REYES MELLADO, ANGEL LUIS | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| SAAVEDRA HURTADO, DIEGO PAUL ALEXANDER | 35% | 81% | 49% | 22% | 25% | 6% | 9% | 11% | 0% | 13% |
| SAZZO IBARRA, THIARE BELÉN DEL CARMEN | 49% | 29% | 59% | 18% | 31% | 12% | 29% | 17% | 45% | 24% |
| VALENZUELA POBLETE, DARYKSON ALEXANDER | 55% | 68% | 49% | 35% | 40% | 24% | 40% | 27% | 30% | 35% |
| VASQUEZ AÑASCO, BASTIAN FELIPE | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| VILLARROEL MURA, SAID ABRAHAM | 37% | 8% | 8% | 1% | 0% | 6% | 3% | 5% | 12% | 3% |
| ZAMBRANO GALLARDO, VICENTE ANTONIO | 39% | 76% | 32% | 56% | 49% | 16% | 17% | 22% | 0% | 27% |

**El estudiante Bastián Vásquez, no sabe leer ni escribir, la profesora diferencial de este curso desarrolló desde marzo un plan de trabajo especial para la adquisición de las habilidades ausentes. Durante el primer semestre esto fue frustrado por el poco compromiso de la familia. En agosto Bastián ha mostrado avances desde que retomó las clases presenciales.**

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| **1°B** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| ACEVEDO BAEZA, CRISTIAN ALEJANDRO | 55% | 55% | 72% | 43% | 69% | 30% | 33% | 25% | 33% | 44% |
| ALLENDES REJAS, LAURA MICHEL | 55% | 42% | 57% | 49% | 26% | 24% | 12% | 0% | 6% | 21% |
| ALMARZA MOLINS, VIOLETA NOEMI | 74% | 92% | 65% | 70% | 61% | 36% | 54% | 18% | 14% | 50% |
| ARAVENA CAMPOS, JOSEFINA ISIDORA | 25% | 51% | 41% | 45% | 25% | 19% | 9% | 5% | 8% | 18% |
| BASCUÑAN PEDREROS, FRANCISCO JAVIER | 56% | 67% | 83% | 75% | 39% | 15% | 23% | 24% | 51% | 26% |
| DESIER, JERRY | 38% | 39% | 32% | 19% | 23% | 19% | 19% | 0% | 0% | 20% |
| FERNANDEZ GARAY, MATIAS IGNACIO | 5% | 65% | 47% | 7% | 0% | 10% | 5% | 0% | 0% | 5% |
| HEREDIA HEREDIA, CATALINA BELEN NIS | 36% | 74% | 39% | 59% | 13% | 18% | 24% | 0% | 3% | 18% |
| MONTENEGRO ARIAS, DIEGO JAVIER | 59% | 73% | 51% | 58% | 39% | 7% | 5% | 10% | 33% | 17% |
| MORALES CAMPUSANO, MAXIMO AUGUSTO | 48% | 77% | 63% | 58% | 48% | 23% | 30% | 13% | 37% | 33% |
| OLIVARES ALVARADO, ARLETTE KASANDRA | 66% | 73% | 60% | 59% | 36% | 34% | 34% | 13% | 22% | 35% |
| PADILLA MIRANDA, KRISHNA CATALINA | 41% | 72% | 69% | 52% | 30% | 23% | 19% | 18% | 24% | 24% |
| PIÑEIRO GONZALEZ, PAULA KIMBERLIN | 46% | 73% | 71% | 63% | 35% | 9% | 19% | 36% | 22% | 21% |
| RUBIO PALMA, ALONDRA ANAIZ | 48% | 77% | 68% | 52% | 37% | 38% | 36% | 0% | 5% | 37% |
| SALAS PINILLA, GABRIEL ALEJANDRO | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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| **1°C** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| ARENAS GUTIÉRREZ, BRANDON MARCELO | 43% | 93% | 72% | 44% | 45% | 25% | 13% | 53% | 10% | 27% |
| ARENAS LOPEZ, FELIPE ANDRES | 48% | 61% | 38% | 59% | 30% | 20% | 30% | 25% | 21% | 26% |
| BURGOS ARAVENA, DIEGO RENE | 67% | 79% | 62% | 81% | 62% | 31% | 49% | 29% | 26% | 47% |
| CARRASCO REYES, GERALD | 44% | 8% | 0% | 28% | 0% | 0% | 0% | 0% | 0% | 0% |
| CARTES ACOSTA, MAXIMILIANO ANDRES | 37% | 69% | 28% | 44% | 29% | 35% | 13% | 2% | 54% | 26% |
| CHARRIER PALMA, MATIAS IGNACIO | 29% | 43% | 33% | 57% | 23% | 36% | 10% | 0% | 1% | 23% |
| DIAZ SALGADO, CRISTOFER ISRAEL | 39% | 50% | 26% | 65% | 29% | 16% | 25% | 34% | 2% | 23% |
| GAMBOA ROMAN, PAUL JEAN PIERE | 61% | 81% | 33% | 74% | 34% | 21% | 36% | 20% | 1% | 30% |
| GUTIERREZ HENRIQUEZ, ANTONIA INES | 37% | 89% | 41% | 73% | 46% | 45% | 36% | 30% | 14% | 42% |
| MARAMBIO ESPINOZA, YOHAN ALEXANDER | 63% | 79% | 64% | 75% | 55% | 51% | 45% | 3% | 19% | 50% |
| OVALLE CORREA, JUAN CARLOS | 40% | 82% | 22% | 42% | 6% | 0% | 0% | 13% | 15% | 2% |
| OYARCE ACOSTA, DILAN ROBERTO ALEXANDER | 39% | 32% | 26% | 49% | 25% | 22% | 26% | 0% | 65% | 25% |

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| **1°D** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| CABEZAS CONTRERAS, ILONKA DARINKA | 16% | 50% | 12% | 6% | 28% | 11% | 11% | 15% | 79% | 17% |
| CAMPOS NARANJO, ISIDORA DEL CARMEN | 32% | 31% | 55% | 31% | 25% | 21% | 18% | 10% | 40% | 21% |
| CISTERNA VALENZUELA, CATALINA ESTRELLA | 10% | 62% | 63% | 13% | 15% | 6% | 14% | 0% | 0% | 11% |
| CRUZ ANTILO, ROBERTO WILLIAMS | 74% | 77% | 75% | 64% | 31% | 0% | 26% | 15% | 2% | 19% |
| DONOSO GUTIERREZ, VICTORIA CRISTINA TRINIDDAD | 55% | 59% | 62% | 32% | 40% | 32% | 31% | 0% | 2% | 34% |
| GAETE ZAÑARTU, BASTIAN ANDRES | 15% | 8% | 55% | 4% | 0% | 0% | 0% | 5% | 0% | 0% |
| GONZALEZ FERRADA, JASSIEL ANTONIA ISABEL | 72% | 16% | 22% | 15% | 9% | 11% | 18% | 8% | 45% | 13% |
| JELDRES PAINEO, ARIEL HERNAN | 3% | 3% | 22% | 4% | 4% | 3% | 4% | 0% | 0% | 4% |
| LARA TODELO, IGNACIA DE LOS ANGELES | 31% | 51% | 36% | 0% | 27% | 0% | 13% | 5% | 0% | 13% |
| MUÑOZ INFANTE, MAXIMILIANO ANTONIO | 46% | 80% | 64% | 65% | 57% | 8% | 50% | 13% | 38% | 38% |
| MUÑOZ URREA, ADAMS MAXIMILIANO | 51% | 73% | 72% | 58% | 67% | 43% | 37% | 25% | 0% | 49% |
| NUÑEZ ESPINOZA, JOHANN JEAN | 49% | 69% | 79% | 60% | 50% | 12% | 29% | 10% | 49% | 30% |
| NUÑEZ ESPINOZA, MAYKOL ALEXANDER | 48% | 92% | 82% | 43% | 25% | 22% | 21% | 29% | 0% | 23% |
| NUÑEZ MORALES, BASTIAN ALONSO EDUARDO | 32% | 50% | 53% | 19% | 27% | 26% | 22% | 0% | 0% | 25% |
| OLIVARES HIDALGO, DAVID ANDRES | 36% | 71% | 52% | 35% | 26% | 23% | 36% | 0% | 73% | 28% |
| SILVA MORALES, THOMAS JESUS | 41% | 35% | 59% | 21% | 41% | 25% | 20% | 5% | 25% | 29% |
| URRA CANALES, JOHEVÁN JESÚS | 44% | 62% | 46% | 55% | 47% | 39% | 42% | 13% | 4% | 43% |
| VEGA CAMUS, JORDAN PAOLO | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 4% | 0% | 0% |
| VILCHES BALBOA, THIARE BELEN | 34% | 64% | 87% | 29% | 35% | 12% | 18% | 5% | 0% | 22% |

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| **2°A** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| CANDIA BELLO, ARIEL IGNACIO | 61% | 73% | 54% | 68% | 27% | 18% | 29% | 25% | 84% | 25% |
| CUEVAS SEPÚLVEDA, DILAN ANDRÉS | 0% | 77% | 0% | 36% | 0% | 0% | 13% | 25% | 3% | 4% |
| DÍAZ OSORIO, CONSTANZA ANTONELLA | 43% | 34% | 8% | 13% | 24% | 15% | 10% | 22% | 43% | 16% |
| GARCÍA CABRERA, ELIAS IGNACIO | 62% | 96% | 13% | 26% | 0% | 0% | 0% | 0% | 0% | 0% |
| GUTIÉRREZ ARIAS, MILLARAY ANGELICA | 66% | 75% | 59% | 24% | 51% | 18% | 26% | 25% | 78% | 32% |
| HENRÍQUEZ ÁLVAREZ, ESMERALDA BEATRIZ | 37% | 71% | 25% | 27% | 9% | 32% | 14% | 19% | 21% | 18% |
| ITURRIAGA QUEUPIL, CRISTIAN ALEJANDRO | 28% | 56% | 8% | 31% | 22% | 8% | 21% | 25% | 51% | 17% |
| ITURRIAGA QUEUPIL, YAMILETT ANDREA | 64% | 42% | 0% | 8% | 43% | 0% | 13% | 0% | 51% | 18% |
| MARÍN BUSTOS, ERIC DAVID | 62% | 85% | 22% | 44% | 42% | 25% | 22% | 7% | 42% | 30% |
| MORALES MEZA, MARÍA JOSÉ | 66% | 94% | 49% | 59% | 8% | 13% | 32% | 33% | 30% | 17% |
| ROA DROGUETT, KATHERINE ALEJANDRA | 43% | 65% | 8% | 16% | 26% | 26% | 25% | 23% | 39% | 26% |
| RODRÍGUEZ SOTO, CAMILO ESNESTO | 51% | 73% | 37% | 48% | 41% | 44% | 39% | 17% | 37% | 41% |
| SALINAS VÁSQUEZ, BASTIAN IGNACIO | 64% | 80% | 48% | 47% | 48% | 26% | 46% | 33% | 57% | 40% |
| SEPÚLVEDA ZAMORANO, NICOLAS BENJAMIN | 58% | 49% | 44% | 20% | 27% | 19% | 27% | 23% | 60% | 24% |
| SERRANO PACHECO, PALOMA FRANCISCA | 44% | 65% | 20% | 52% | 39% | 4% | 13% | 8% | 69% | 19% |
| VALENZUELA HERRERA, FRANCHESCA POLLETH | 10% | 16% | 4% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

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| **2°B** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| ARIAS ARIAS, STEFANO GIOVANI | 17% | 48% | 17% | 22% | 34% | 20% | 3% | 20% | 74% | 19% |
| BARROS FELIPE, BASTIÁN ALESZANDER | 53% | 75% | 69% | 42% | 23% | 38% | 19% | 11% | 81% | 27% |
| BURGOS ACEVEDO, FRANCISCA GERALDINE | 65% | 68% | 18% | 0% | 13% | 0% | 0% | 25% | 31% | 4% |
| CAMPOS POBLETE, LUIS ANTONIO | 40% | 99% | 71% | 52% | 25% | 39% | 50% | 24% | 13% | 38% |
| CIVIL, JUDESSON | 36% | 55% | 43% | 73% | 45% | 50% | 29% | 27% | 67% | 41% |
| CONCHA ARÁNGUIZ, BENJAMIN IGNACIO | 0% | 15% | 16% | 4% | 0% | 4% | 0% | 5% | 3% | 1% |
| EXAMA, WENDJYLOVE | 48% | 83% | 38% | 47% | 35% | 53% | 41% | 26% | 77% | 43% |
| INZUNZA LETELIER, SERGIO ALEJANDRO | 36% | 86% | 31% | 17% | 13% | 8% | 23% | 24% | 29% | 15% |
| JIMENEZ VERGARA, ALEXIS AARON EMANUEL | 48% | 73% | 40% | 36% | 54% | 34% | 50% | 25% | 13% | 46% |
| LACRETE, FEDELINE | 21% | 35% | 60% | 21% | 15% | 35% | 13% | 3% | 51% | 21% |
| LOPEZ CASTILLO, KEISON DAVID | 8% | 61% | 3% | 19% | 20% | 0% | 10% | 23% | 5% | 10% |
| LOZANO ARCOS, VALENTINA ANTONIA | 55% | 82% | 31% | 42% | 31% | 48% | 21% | 25% | 78% | 33% |
| MANSILLA PORTILLA, KHRISHNA ANAIS | 1% | 0% | 8% | 0% | 13% | 0% | 0% | 0% | 0% | 4% |
| MOENA BUSTOS, GABRIEL IGNACIO | 44% | 69% | 30% | 43% | 43% | 29% | 35% | 28% | 32% | 35% |
| OLIVARES BARRERA, NANCY DEL CARMEN | 15% | 9% | 13% | 6% | 0% | 13% | 6% | 16% | 52% | 6% |
| PÉREZ FONDA, VICENTE ANTONIO | 30% | 86% | 15% | 12% | 17% | 19% | 0% | 3% | 25% | 12% |
| REYES PARDO, ANTONIO ALEXANDRE | 25% | 61% | 13% | 21% | 7% | 27% | 0% | 17% | 44% | 11% |
| SOTO MARTÍNEZ, BENJAMÍN ALEXANDER | 43% | 93% | 64% | 64% | 41% | 51% | 86% | 15% | 26% | 59% |
| TREUQUE CURÍN, ALEJANDRA MILLARAY | 42% | 69% | 25% | 31% | 15% | 25% | 25% | 25% | 41% | 22% |
| VEGA CONEJEROS, GIOVANNY ALEJANDRO | 62% | 64% | 74% | 72% | 88% | 80% | 79% | 33% | 18% | 82% |
| VENEGAS PORTILLA, ANTONIA ALINE | 65% | 100% | 39% | 43% | 23% | 38% | 30% | 48% | 7% | 30% |

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| **2°C** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| ARAVENA CAMPOS, MILLARAY ANTONIA | 28% | 83% | 31% | 22% | 17% | 23% | 20% | 0% | 3% | 20% |
| CABELLO CORTÉS, PAOLA ELIANA | 32% | 78% | 23% | 31% | 8% | 6% | 12% | 0% | 5% | 9% |
| CACERES TAPIA, MAURICIO MAXIMILIANO | 62% | 69% | 25% | 37% | 0% | 0% | 0% | 30% | 33% | 0% |
| CAMPOS COÑOMÁN, NAYARETH ALMENDRA | 37% | 77% | 34% | 61% | 49% | 63% | 36% | 20% | 10% | 49% |
| CERDA ASTUDILLO, JASON ARON | 49% | 94% | 49% | 81% | 19% | 29% | 18% | 33% | 87% | 22% |
| CONTRERAS IRRARAZABAL, VICTORIA ANAIS | 60% | 83% | 27% | 43% | 14% | 21% | 5% | 25% | 57% | 13% |
| ESCOBAR ESCOBAR, MATIAS ANTONIO | 42% | 97% | 67% | 39% | 39% | 13% | 27% | 22% | 100% | 26% |
| GONZÁLEZ DÍAZ, PAULINA PAZ | 18% | 54% | 14% | 25% | 23% | 18% | 0% | 15% | 7% | 14% |
| GONZÁLEZ MADARIAGA, BRIAN ENRIQUE | 47% | 80% | 58% | 58% | 45% | 45% | 39% | 17% | 3% | 43% |
| GONZÁLEZ MEDINA, ISAAC SALOMÓN | 16% | 75% | 8% | 12% | 24% | 8% | 25% | 10% | 40% | 19% |
| MORA MERINO, MATIAS NATANAEL | 57% | 69% | 56% | 66% | 45% | 41% | 53% | 31% | 25% | 47% |
| NARVÁEZ RIVAS, ANTONIA MAJORIE | 47% | 96% | 49% | 42% | 20% | 9% | 33% | 34% | 3% | 21% |
| OYARCE ACOSTA, ANTHONY PATRICIO GIULIANO | 27% | 67% | 39% | 33% | 51% | 21% | 0% | 0% | 53% | 24% |
| SANCHEZ VALLADARES, ALMENDRA YANARA MILLARAY | 17% | 59% | 10% | 22% | 29% | 12% | 3% | 5% | 40% | 15% |
| SOBARZO ARAVENA, CRISTIAN BENJAMIN | 33% | 85% | 70% | 16% | 46% | 27% | 0% | 24% | 56% | 24% |
| ZAMORA MALDONADO, WINDER JESUS | 50% | 33% | 0% | 4% | 12% | 6% | 16% | 5% | 12% | 11% |

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| **2°D** | **Nivel de Logro** | | | | | | | | |  |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **Ciencias** |
| APARICIO ECHEVERRÍA, CATALINA ALEXANDRA | 7% | 10% | 1% | 4% | 8% | 4% | 3% | 0% | 3% | 5% |
| ARIBEL LARA, JONATHAN ANDRÉS | 0% | 0% | 3% | 0% | 0% | 0% | 0% | 5% | 0% | 0% |
| ATENAS SANCHEZ, ANAIS ALONDRA | 49% | 88% | 14% | 32% | 35% | 45% | 3% | 5% | 68% | 28% |
| CABEZAS LLANTÉN, SCARLETH DEL CARMEN | 35% | 68% | 20% | 31% | 4% | 15% | 17% | 31% | 3% | 12% |
| CARVAJAL VILCHES, NICOLÁS LORENZO | 50% | 82% | 20% | 43% | 29% | 24% | 6% | 30% | 29% | 20% |
| DÍAZ MIRANDA, VALENTINA ANTONIA | 23% | 63% | 13% | 12% | 22% | 16% | 0% | 13% | 30% | 13% |
| ESPINOZA LAFFERTI, GLADYS DEL CARMEN | 33% | 44% | 15% | 26% | 28% | 20% | 19% | 24% | 7% | 23% |
| FIERRO VALENZUELA, IVANIA LÍAN YELEE | 49% | 77% | 22% | 30% | 21% | 16% | 33% | 52% | 5% | 23% |
| FUENTEALBA MELLAO, DANIEL ROSAMEL | 62% | 74% | 36% | 37% | 42% | 42% | 37% | 28% | 18% | 40% |
| GALLARDO BRAVO, JONATHAN JOSHUA | 48% | 90% | 37% | 10% | 26% | 15% | 12% | 8% | 0% | 18% |
| HUIQUIPAN PIZARRO, VALENTINA DEL CARMEN | 34% | 70% | 31% | 40% | 35% | 33% | 28% | 21% | 32% | 32% |
| INZUNZA LETELIER, CONSTANZA ANTONIA | 30% | 77% | 23% | 28% | 25% | 23% | 20% | 19% | 22% | 22% |
| LIBUY MELIMAN, EILEEN CONSTANZA | 60% | 52% | 26% | 24% | 43% | 41% | 48% | 28% | 17% | 44% |
| NÚÑEZ MORALES, FELIPE JORDÁN | 57% | 96% | 42% | 44% | 0% | 8% | 10% | 25% | 5% | 6% |
| PEREIRA BRAVO, PEDRO FRANCISCO | 32% | 74% | 47% | 27% | 37% | 44% | 27% | 17% | 61% | 36% |
| PÉREZ VELOSO, CAROLINA ANAÍS | 51% | 45% | 7% | 34% | 30% | 32% | 40% | 0% | 0% | 34% |
| ROBLES PAREDES, FRANCISCO BENJAMIN | 51% | 79% | 17% | 23% | 30% | 29% | 35% | 0% | 0% | 31% |
| ROSALES CALFILAF, JAVIERA JESSICA | 39% | 70% | 46% | 35% | 11% | 28% | 21% | 30% | 11% | 20% |
| VEINTIMILLA MATEO, ANGIE DARLEC | 50% | 90% | 64% | 30% | 48% | 32% | 39% | 27% | 53% | 40% |
| VILLALON PERALTA, MARTINA ANTONIA | 20% | 20% | 2% | 19% | 0% | 0% | 0% | 0% | 0% | 0% |

**Para la siguiente información hay que considerar en 3ero y 4to medio que:**

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| **1** | Lenguaje |
| **2** | Inglés |
| **3** | Matemática |
| **4** | Ed. Cívica |
| **5** | Ciencias de la Ciudadanía |
| **6** | Filosofía |

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| **3°A** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| BUSTOS NUÑEZ, ENIGER ALEJANDRA | 62% | 73% | 60% | 18% | 51% | 53% |
| CISTERNA RUIZ, CATALINA ADONAI | 29% | 69% | 19% | 0% | 3% | 44% |
| CONTRERAS HERNÁNDEZ, IGNACIO SEBASTIÁN | 35% | 89% | 49% | 41% | 40% | 32% |
| PALACIOS SOLÍS, FRANCISCA ISABEL | 66% | 89% | 52% | 54% | 73% | 58% |
| VERA MILESSI, ANGELO ANDRÉS | 21% | 40% | 51% | 19% | 47% | 4% |
| ZUÑIGA ESSE, TRINIDAD | 72% | 76% | 74% | 51% | 66% | 84% |

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| **3°B** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| AEDO ANTIL, ISMAEL JACOB | 49% | 57% | 30% | 33% | 27% | 39% |
| ALARCÓN PASTENES, LUIS OSVALDO | 0% | 55% | 0% | 8% | 0% | 5% |
| ANJARID ALVARADO, MARTINA RENATA | 30% | 54% | 31% | 32% | 23% | 6% |
| BELLO OLIVO, ALEX PATRICIO | 43% | 63% | 46% | 22% | 36% | 38% |
| BOZA AROCA, OSCAR IGNACIO | 36% | 77% | 24% | 5% | 55% | 45% |
| CORTÉS ROMÁN, CRISTÓBAL ALEXIS | 22% | 53% | 34% | 29% | 36% | 8% |
| FIGUEROA HERRERA, ERICK ALEJANDRO | 40% | 99% | 51% | 39% | 43% | 3% |
| GATICA FARIAS, JOSE MANUEL | 4% | 5% | 2% | 3% | 13% | 0% |
| GONZÁLEZ LUENGO, FABIÁN ESTEBAN | 17% | 48% | 0% | 0% | 0% | 0% |
| GONZÁLEZ MARTINEZ, MATIAS NICOLAS | 0% | 0% | 0% | 0% | 0% | 0% |
| GONZÁLEZ MEZA, PATRICIO MATEO GASPAR | 19% | 44% | 24% | 19% | 22% | 13% |
| LARA COFRÉ, JORDAN MATÍAS | 31% | 59% | 32% | 8% | 43% | 22% |
| MOLINA PEÑA, JUAN JOSE | 8% | 59% | 28% | 0% | 23% | 0% |
| PARRA VERDEJO, EVAIR JOSÉ | 0% | 18% | 19% | 15% | 0% | 0% |
| PINTO OLGUIN, JOAQUIN IGNACIO | 38% | 80% | 17% | 34% | 11% | 58% |
| PIZARRO VILCHES, ANTONIA JOAQUINA | 40% | 78% | 21% | 14% | 26% | 65% |
| RAPIMÁN ROZAS, FABIÁN ALEJANDRO | 26% | 85% | 19% | 53% | 31% | 28% |
| SANCHEZ GIOVANETTE, IGNACIO ANTONIO JAVIER | 21% | 77% | 76% | 22% | 57% | 4% |
| VELARDE SOTO, ITAN JOEL | 0% | 0% | 0% | 0% | 0% | 0% |

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| **3°C** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| ANTIL GUZMÁN, HARIM CIRO | 57% | 71% | 27% | 16% | 37% | 35% |
| LIZANA VALDEBENITO, STEVEN MICHAEL | 23% | 76% | 52% | 29% | 60% | 24% |
| MORALES SAN MARTÍN, GONZALO GIOVANNI | 26% | 53% | 26% | 31% | 37% | 33% |
| MORENO SILVA, GABRIEL ISRAEL | 0% | 0% | 0% | 13% | 0% | 0% |
| NAHUEL ÁLVAREZ, MÁXIMO SEGUNDO | 40% | 72% | 81% | 28% | 48% | 36% |
| VALENZUELA FIGUEROA, RUBEN ALEJANDRO | 39% | 40% | 5% | 16% | 17% | 27% |
| VELARDE SOTO, ALAN ISMAEL | 10% | 43% | 5% | 4% | 7% | 14% |
| VIVANCO SANDOVAL, DIEGO IGNACIO | 62% | 65% | 57% | 59% | 66% | 59% |

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| **3°D** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| ALEJANDRO GUARDIA, ALESANDRO DEYVI | 36% | 67% | 29% | 43% | 52% | 41% |
| GATICA FERNÁNDEZ, ALEXIS GUILLERMO | 42% | 47% | 17% | 11% | 41% | 7% |
| JIMENEZ ZAPATA, ALEX ANTONIO | 22% | 70% | 86% | 46% | 72% | 45% |
| MENDEZ ARANCIBIA, ANAYS ALEJANDRA | 42% | 27% | 27% | 7% | 17% | 23% |
| SEPÚLVEDA PIZARRO, CATALINA ANAÍS | 36% | 59% | 15% | 5% | 43% | 29% |
| TORRES FREITEZ, GENESIS WILLKHELY | 95% | 81% | 72% | 92% | 89% | 100% |

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| **3°E** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| ASTORGA VERGARA, IXSIA ISABEL | 60% | 70% | 56% | 34% | 58% | 39% |
| CARRASCO CIFUENTES, MASIEL BEATRIZ | 44% | 66% | 14% | 28% | 41% | 61% |
| CASTILLO URZÚA, MATÍAS EDUARDO | 8% | 0% | 0% | 11% | 8% | 9% |
| CÉSPEDES GALLARDO, JORGE ANDRÉS | 48% | 66% | 19% | 32% | 55% | 45% |
| ESPINOZA NEGRETE, SARA BELÉN | 33% | 37% | 11% | 24% | 31% | 44% |
| JORQUERA TRUJILLO, LUIS MANUEL | 51% | 66% | 21% | 54% | 39% | 42% |
| MOLINA MALDONADO, SNEYDER EDUARDO | 0% | 0% | 0% | 8% | 0% | 0% |
| REYES VALERIA, SCOTT ANTONIO ALEXANDER | 29% | 62% | 39% | 46% | 57% | 29% |
| SALINAS VERA, KEVIN JOSUE | 33% | 71% | 42% | 44% | 41% | 46% |
| VALENZUELA SEVILLANO, JERUZALÉN AMALIA | 64% | 80% | 55% | 30% | 49% | 50% |

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| **3°F** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| ACEITON ITURRIETA, DARLYN ARIANNE | 4% | 34% | 10% | 8% | 49% | 6% |
| ALVARADO AHUMADA, ANNALIE ANTONELLA | 22% | 29% | 15% | 30% | 39% | 57% |
| BAEZ GARCÍA, MARGARITA ISABEL | 38% | 82% | 69% | 38% | 46% | 67% |
| CARABANTES SANTANDER, BELÉN SOLANGE | 15% | 94% | 86% | 57% | 57% | 19% |
| CRUZ CUBILLOS, CAMILA IGNACIA | 37% | 69% | 91% | 40% | 46% | 37% |
| DAOUT, NAILOBIE | 0% | 0% | 0% | 0% | 0% | 0% |
| FUENTES MONTENEGRO, VALENTINA IGNACIA | 26% | 54% | 56% | 37% | 37% | 36% |
| HERRERA DURAN, DOMINIC AILIN | 16% | 42% | 70% | 28% | 18% | 0% |
| LARA TOLEDO, YENDHERY HANYARE | 0% | 0% | 6% | 0% | 0% | 6% |
| LEAL RUIZ-TAGLE, ROCIO BELEN | 70% | 78% | 75% | 25% | 34% | 30% |
| MEDEL BRAVO, MACARENA CONSTANZA | 62% | 69% | 75% | 20% | 39% | 45% |
| MOYA LEYTON, ANTONIA SAYEN | 10% | 0% | 25% | 0% | 16% | 15% |
| OYANEDER LEIVA, YAZMIN ANTONIA | 64% | 92% | 74% | 44% | 53% | 64% |

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| **4°A** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| ANCHAY OLIVOS, MARTIN GIUSEPE | 48% | 60% | 57% | 24% | 58% | 60% |
| BAEZA MOYA, AARON IGNACIO | 33% | 69% | 60% | 17% | 60% | 39% |
| CUETO CORTÉS, JONATHAN SEBASTIÁN | 0% | 0% | 53% | 3% | 8% | 0% |
| CURILLAN DROGUETT, RENATO ALEXIS | 0% | 0% | 15% | 0% | 2% | 0% |
| FIGUEROA URIBE, BENJAMIN ARTURO | 37% | 0% | 18% | 7% | 18% | 36% |
| JELDRES PAINEO, ALLISON ARACELI | 30% | 58% | 85% | 8% | 33% | 22% |
| MARTINEZ BARAHONA, JORGE IGNACIO | 28% | 79% | 34% | 3% | 16% | 16% |
| MELLA CEA, JESÚS IGNACIO | 25% | 56% | 67% | 0% | 14% | 0% |
| TORRES GUERRERO, DAYANA ALEJANDRA | 33% | 90% | 39% | 20% | 50% | 39% |
| VERA LAZO, GENESIS RAYEL | 53% | 35% | 42% | 35% | 25% | 21% |
| VILLEGA CISTERNAS, FERNANDA CAROLINA | 18% | 42% | 25% | 24% | 25% | 22% |

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| **4°B** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| AGUILAR DÍAZ, SEBASTIÁN FRANCISCO | 22% | 80% | 55% | 10% | 24% | 9% |
| ARANCIBIA URETA, CATALINA TAMARA | 60% | 77% | 28% | 31% | 48% | 54% |
| CHAÑA OLGUÍN, BENJAMÍN AARON | 29% | 90% | 36% | 28% | 42% | 27% |
| CHOEZ ABAD, CRISTOPHER RAFAEL | 23% | 38% | 34% | 28% | 38% | 61% |
| HUENCHULLÁN PALACIOS, ELÍAS DANIEL | 48% | 58% | 33% | 36% | 24% | 56% |
| PEREZ SAAVEDRA, BENJAMIN ALEJANDRO | 23% | 79% | 34% | 10% | 6% | 34% |
| QUILALEO PEÑEIPIL, JONATHAN ALEJANDRO | 18% | 70% | 19% | 42% | 32% | 36% |
| SOTO SEPÚLVEDA, DANIEL ALEXIS | 46% | 59% | 21% | 41% | 44% | 43% |
| VILLAGRAN CEBALLOS, MISAEL ESTEBAN | 32% | 0% | 42% | 14% | 36% | 11% |

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| **4°C** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| CANALES RUMINOT, MAXIMO AGUSTIN | 36% | 90% | 21% | 85% | 24% | 54% |
| CARRILLO GARRIDO, JAVIERA IGNACIA | 37% | 42% | 9% | 23% | 19% | 25% |
| CONTRERAS RODRÍGUEZ, JORDAN | 29% | 33% | 30% | 20% | 19% | 19% |
| GONZALEZ ABURTO, BARBARA CONSTANZA | 29% | 48% | 27% | 23% | 20% | 33% |
| ISOPY BREVIS, CRISTIAN SEBASTIAN | 16% | 10% | 8% | 6% | 28% | 8% |
| PEÑALOZA MIRANDA, ALMENDRA ANDREA | 56% | 47% | 31% | 64% | 0% | 27% |
| REBOLLEDO POZA, MARCELA NATALIA | 31% | 0% | 13% | 3% | 10% | 19% |
| VERA CIFUENTES, LAURA KIDAGATACH | 29% | 81% | 51% | 40% | 60% | 60% |

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| **4°D** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| AINOL PEÑA, AELINE MAYLEN | 59% | 74% | 69% | 23% | 16% | 23% |
| AREVALO UGUEÑO, FRANCISCO ANDRES | 36% | 74% | 68% | 28% | 32% | 23% |
| BUSTOS DUARTE, CARLOS RENÉ | 24% | 40% | 36% | 42% | 23% | 31% |
| GUZMÁN GANGAS, PALOMA ANDREA | 59% | 66% | 33% | 65% | 70% | 25% |
| LUCO MOYA, OSCAR MAURICIO | 82% | 37% | 10% | 12% | 14% | 66% |
| MARTINEZ BUSTOS, CAMILA SOLEDAD | 37% | 5% | 0% | 8% | 0% | 20% |
| MORANDI CHABOUTY, FIORELLA ANNAIS | 59% | 71% | 70% | 42% | 38% | 49% |
| MORGADO CORDOVA, ESTEFFANIE ALEJANDRA | 59% | 89% | 71% | 38% | 49% | 22% |
| NORAMBUENA ASTUDILLO, DANIEL ANDRÉS | 46% | 84% | 48% | 66% | 47% | 25% |
| RAMÍREZ ACEVEDO, MAGDALENA PAZ | 43% | 67% | 51% | 7% | 44% | 33% |
| ROMERO ZAPATA, JONATAN ALBERTO | 6% | 0% | 0% | 7% | 0% | 0% |
| SALAS VALDEBENITO, CAMILO ALEXSANDRO | 0% | 0% | 0% | 0% | 0% | 0% |
| SOTO LUCERO, GABRIELA BELÈN | 46% | 53% | 38% | 23% | 8% | 61% |
| VASQUEZ AÑAZCO, JUAN ANDRÉS | 8% | 0% | 39% | 6% | 18% | 51% |

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| **4°E** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| ALEGRIA FIGUEROA, LORENA JAVIERA | 26% | 72% | 0% | 4% | 8% | 15% |
| ANTILEF SILVA, MIGUEL ANGEL DE JESUS | 29% | 51% | 43% | 43% | 18% | 68% |
| BERRIOS MELLADO, CHRISTOPHER ALEXANDER | 52% | 49% | 31% | 22% | 25% | 59% |
| BRAVO FERRADA, HECTOR ADOLFO | 47% | 64% | 20% | 27% | 32% | 45% |
| CAYUL MUÑOZ, KARLA BETZABE | 26% | 52% | 30% | 20% | 29% | 21% |
| GAMBOA ROMAN, ESCARLETT NINOSKA | 59% | 92% | 33% | 22% | 32% | 44% |
| GONZALEZ MUÑOZ, MARIO ALFREDO | 0% | 0% | 0% | 0% | 0% | 0% |
| ZUÑIGA ESSE, MARTIN LEONARDO | 18% | 0% | 25% | 18% | 6% | 27% |

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| **4°F** | **Nivel de Logro** | | | | | |
| **ESTUDIANTE** | **1** | **2** | **3** | **4** | **5** | **6** |
| CASTAÑEDA ORTEGA, ANASTASIA CAROLINA | 38% | 56% | 34% | 9% | 31% | 45% |
| FUENTES PIZARRO, CLAUDIA BELEN | 24% | 35% | 8% | 10% | 29% | 11% |
| HERRERA VALLADARES, BELEN ALEJANDRA | 34% | 56% | 73% | 25% | 30% | 27% |
| NÚÑEZ TORRES, KAREN TAMARA | 48% | 55% | 15% | 48% | 41% | 47% |
| PLAZA ROJAS, KATHERINE CONSUELO | 14% | 67% | 24% | 15% | 24% | 47% |
| TORO ARAVENA, CAMILA ANTONELLA | 54% | 89% | 38% | 39% | 50% | 39% |
| VASQUEZ AÑAZCO, MARISOL CECILIA | 31% | 62% | 12% | 13% | 57% | 34% |

**ANEXO 1**

Tabla

Descripción generada automáticamente

**ANEXO 2**

**EJEMPLO DE HOJA DE ASIGNATURA**

Imagen que contiene Tabla

Descripción generada automáticamente

**EJEMPLO DE HOJA RESUMEN**

Tabla

Descripción generada automáticamente

**EJEMPLO DE INFORME INDIVIDUAL POR ESTUDIANTE**

Interfaz de usuario gráfica, Tabla

Descripción generada automáticamente

**ANEXO 3**

Calendario

Descripción generada automáticamente