**DIRECCIÓN ACADÉMICA**

**DEPARTAMENTO DE INGLÉS**

**Respeto – Responsabilidad – Resiliencia – Tolerancia**

***Ideal Score: 30pts***

***Total Score: \_\_\_\_\_***

**ENGLISH TEST N°3
TOPIC: Future Will and Going to**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: 4°\_\_\_ Date: \_\_\_\_/\_\_\_\_/2020**

**Objective:**

* To remember grammar rules about future will and going to.
* For questions send a mail to inglescestarosa@gmail.com
1. **Read the information about Aiden’s schedule and match the correct answer. (12 pts)**



|  |  |
| --- | --- |
| 1. **What is Aiden going to do Tuesday and Thursday afternoon?**
2. She is going to do the dishes
3. She is going to play soccer
4. She is going to play guitar
 | 1. **Is Aiden going to the supermarket on Saturday afternoon?**
2. Yes, she is, and also, she is going to meet some friends.
3. Yes, she is, and also, she is going to the park.
4. All of the above.
 |
| 1. **Is Aiden going to have free time on Friday and Sunday afternoon?**
2. Yes, she is.
3. No, she isn´t.
4. None of the above.
 | 1. **When are Aiden and her sister going to clean their room?**
2. They are going to clean on Saturday evening
3. They are going to clean on Sunday morning.
4. They aren’t going to clean their room.
 |

1. **Look at this weekly planner and write 3 sentences using *going to*. (6pts)**



1. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. **Use the words to make predictions *(will or won’t) (12pts)***





No olvides enviar tu Evaluación terminada con nombre, apellido y curso al correo: inglescestarosa@gmail.com

Ej: Camila Zambrano 4°A