**DIRECCIÓN ACADÉMICA**

**DEPARTAMENTO DE INGLÉS**

**Respeto – Responsabilidad – Resiliencia – Tolerancia**

***Ideal Score: 30pts***

***Total Score: \_\_\_\_\_***

**ENGLISH TEST N°3  
TOPIC: Future Will and Going to**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: 4°\_\_\_ Date: \_\_\_\_/\_\_\_\_/2020**

**Objective:**

* To remember grammar rules about future will and going to.
* For questions send a mail to [inglescestarosa@gmail.com](mailto:inglescestarosa@gmail.com)

1. **Read the information about Aiden’s schedule and match the correct answer. (12 pts)**

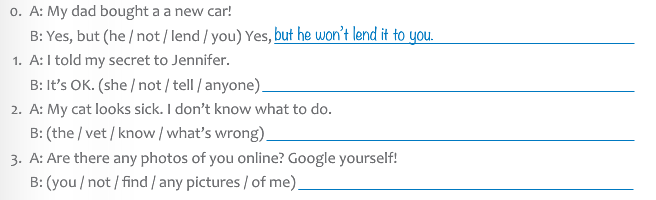


|  |  |
| --- | --- |
| 1. **What is Aiden going to do Tuesday and Thursday afternoon?** 2. She is going to do the dishes 3. She is going to play soccer 4. She is going to play guitar | 1. **Is Aiden going to the supermarket on Saturday afternoon?** 2. Yes, she is, and also, she is going to meet some friends. 3. Yes, she is, and also, she is going to the park. 4. All of the above. |
| 1. **Is Aiden going to have free time on Friday and Sunday afternoon?** 2. Yes, she is. 3. No, she isn´t. 4. None of the above. | 1. **When are Aiden and her sister going to clean their room?** 2. They are going to clean on Saturday evening 3. They are going to clean on Sunday morning. 4. They aren’t going to clean their room. |

1. **Look at this weekly planner and write 3 sentences using *going to*. (6pts)**



1. *\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.*
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. **Use the words to make predictions *(will or won’t) (12pts)***





No olvides enviar tu Evaluación terminada con nombre, apellido y curso al correo: [inglescestarosa@gmail.com](mailto:inglescestarosa@gmail.com)

Ej: Camila Zambrano 4°A