****

**DIRECCIÓN ACADÉMICA**

**DEPARTAMENTO DE INGLÉS**

**Respeto – Responsabilidad – Resiliencia – Tolerancia**

**GUÍA EN CASA
TEMA: What´s your routine?**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: 2°\_\_\_ Date: \_\_\_\_/\_\_\_\_/2020**

**Objective:**

* To recognize family members and comprehend the family structure.
* To identify house parts and house furniture.
1. Recognize family members.



1. Complete the picture with family members names.



1. Identify house parts and its furniture.

|  |  |
| --- | --- |
| Parts of the house |  |
| 1. attics
 | 1. laundry
 |
| 1. bathroom
 | 1. bedroom
 |
| 1. kitchen
 | 1. living room
 |
| 1. basement
 | 1. dining room
 |
| 1. garden
 | 1. yard
 |
| 1. hall
 | 1. stairs
 |
| 1. balcony
 | 1. guest room
 |

Furniture

|  |  |  |
| --- | --- | --- |
| Armchair  | Table  | Chair  |
| Curtains  |  Stove  | Clock  |
| Bed  | Coffee table  | Refrigerator  |
| Desk  | Lamp  | Sofa  |
| Mirror  | Television  | Carpet  |



1. Complete the house parts in the picture with A item. In B write the part of the house in which you can find the object presented in the sentence and finally in C answer yes or no according to the picture.



1. Write sentences using there is/ there are, one of the elements presented in the list and one room of the house.



1. **Complete the furniture names with the missing letters.**



1. **Where can you see those furnitures above? Classify them and write in the boxes below.**

