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**DIRECCIÓN ACADÉMICA**

**DEPARTAMENTO DE INGLÉS**

**Respeto – Responsabilidad – Resiliencia – Tolerancia**

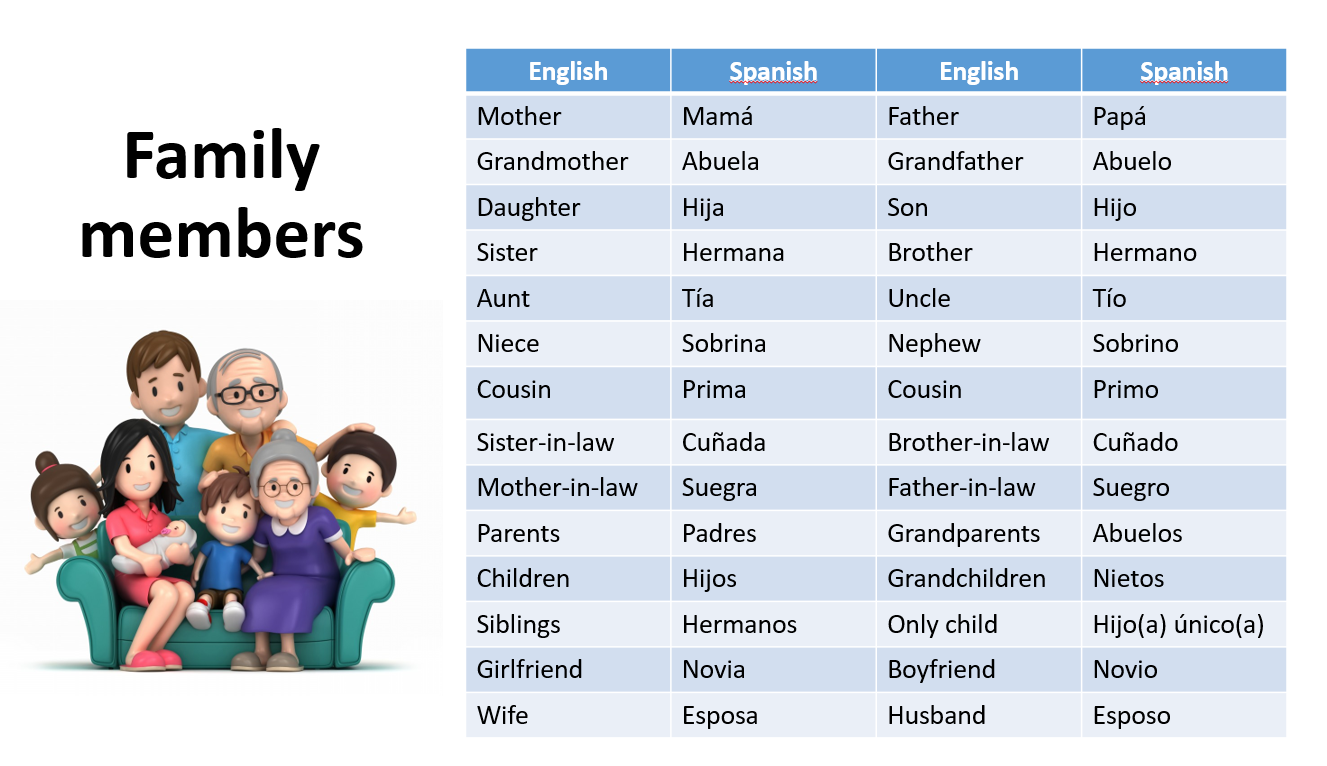
**GUÍA EN CASA  
TEMA: What´s your routine?**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Grade: 2°\_\_\_ Date: \_\_\_\_/\_\_\_\_/2020**

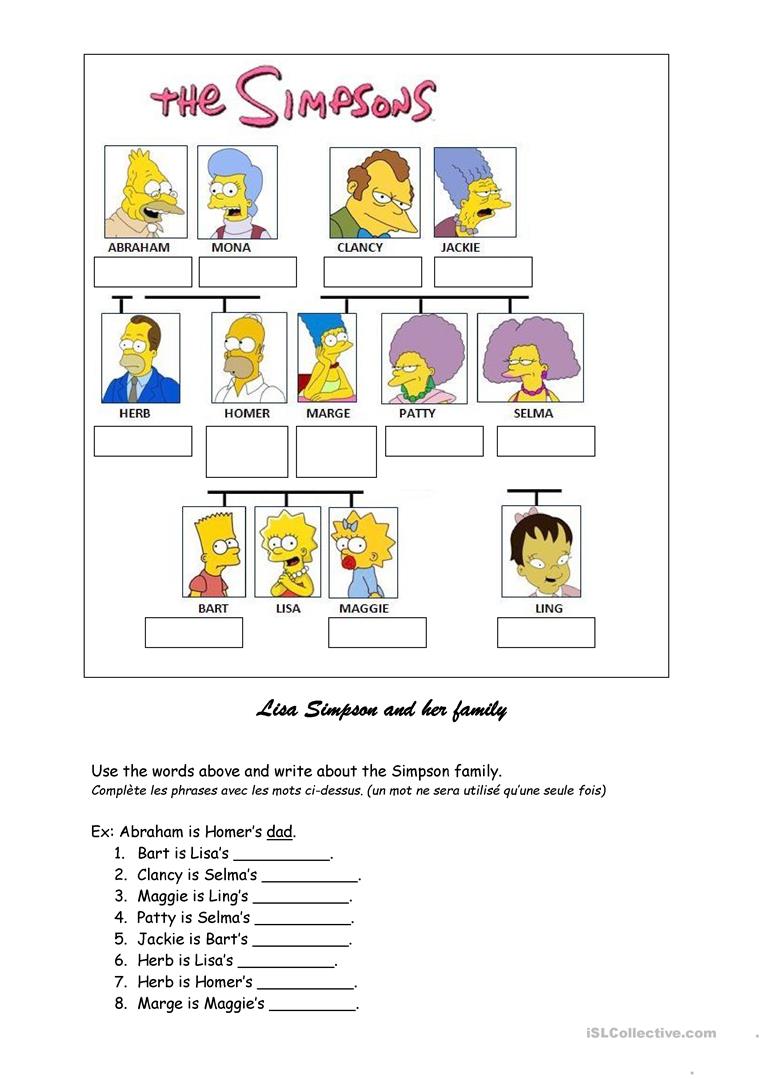
**Objective:**

* To recognize family members and comprehend the family structure.
* To identify house parts and house furniture.

1. Recognize family members.



1. Complete the picture with family members names.

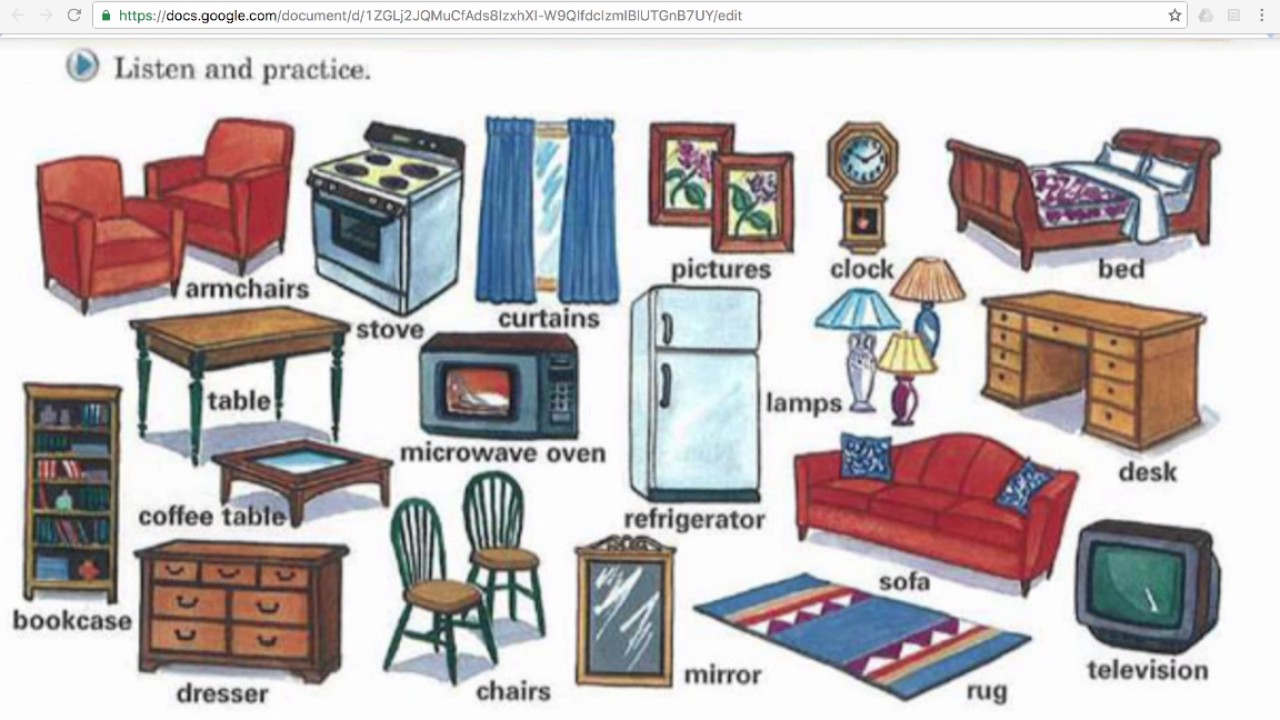


1. Identify house parts and its furniture.

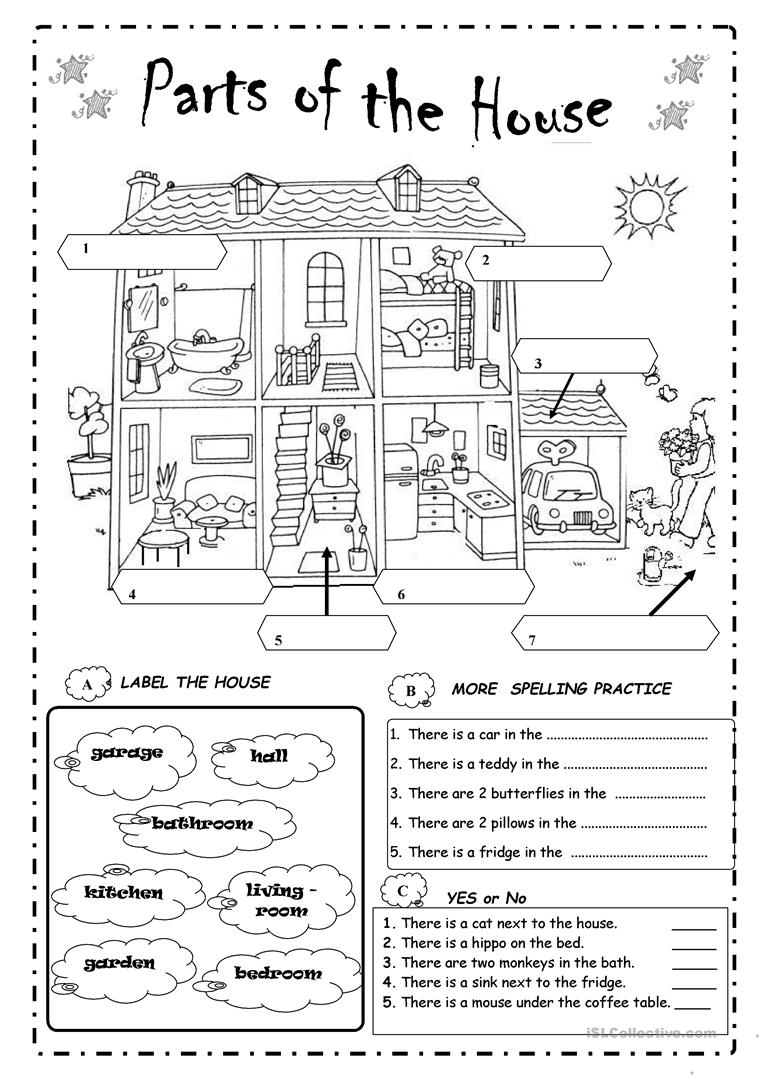
|  |  |
| --- | --- |
| Parts of the house |  |
| 1. attics | 1. laundry |
| 1. bathroom | 1. bedroom |
| 1. kitchen | 1. living room |
| 1. basement | 1. dining room |
| 1. garden | 1. yard |
| 1. hall | 1. stairs |
| 1. balcony | 1. guest room |

Furniture

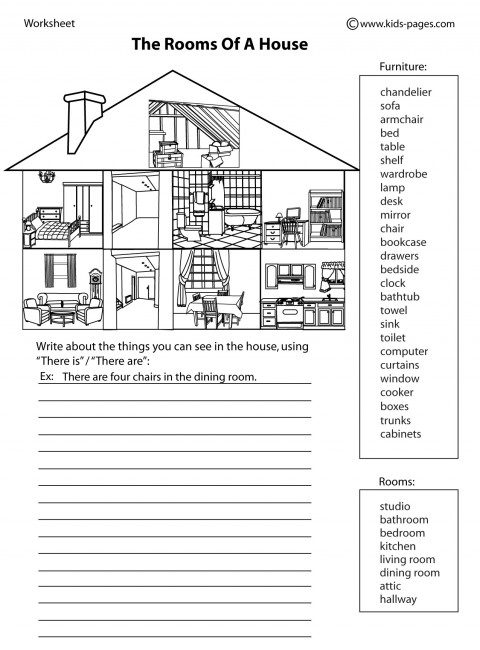
|  |  |  |
| --- | --- | --- |
| Armchair | Table | Chair |
| Curtains | Stove | Clock |
| Bed | Coffee table | Refrigerator |
| Desk | Lamp | Sofa |
| Mirror | Television | Carpet |



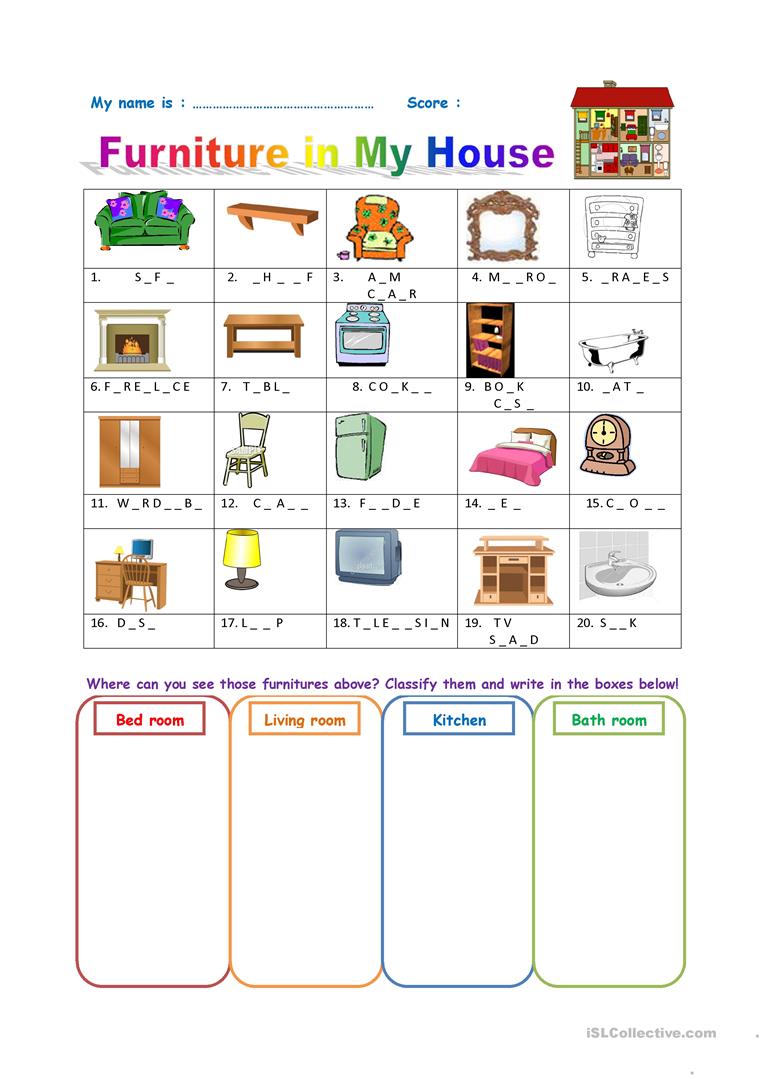
1. Complete the house parts in the picture with A item. In B write the part of the house in which you can find the object presented in the sentence and finally in C answer yes or no according to the picture.



1. Write sentences using there is/ there are, one of the elements presented in the list and one room of the house.



1. **Complete the furniture names with the missing letters.**



1. **Where can you see those furnitures above? Classify them and write in the boxes below.**

